

ABSOLUTE RATING: Good

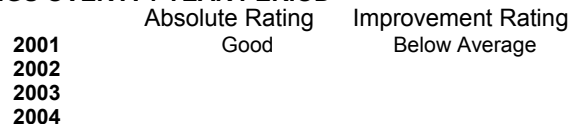
IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 82.

The absolute ratings for those schools ranged from below average to excellent.

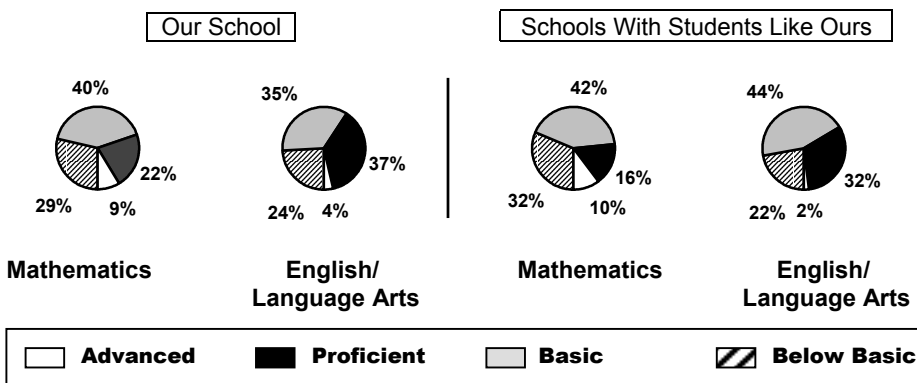
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=245)	75.9	71.4	N/A	N/A
Students with disabilities other than Speech (n=33)	57.6	30.3		
Students without disabilities (n=209)	79.9	78.9		
Gender				
Male (n=128)	71.1	69.8		
Female (n=114)	83.3	75.2		
Ethnic Group				
African American (n=42)	57.1	47.6		
Hispanic (n=4)	N/A	N/A		
White (n=195)	81.5	77.9		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=136)	66.9	60.3		
Pay for lunch (n=106)	89.6	87.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,651	N/A	\$5,205	\$5,347
• Prime instructional time	86.1%	Down from 90%	89.6%	90.2%
• Student-teacher ratio in core subjects	19.2 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=507)				
• Attendance Rate	95%	Down from 95.7%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.9%	N/A	4.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.8%	N/A	3.2%	3.1%
• First graders who attended full day kindergarten	98.5%	Up from 96.8%	95.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.3%	Up from 0.7%	3.3%	3.6%
TEACHERS (n=35)				
• Professional Development days per teacher	10.5 Days	Up from 7.7	7.5 Days	7.6 days
• Attendance Rate	93%	Down from 95.8%	95%	95.1%
• Teachers with advanced degrees	51.4%	Down from 52.9%	45.2%	47.7%
• Continuing contract teachers	88.6%	Up from 76.5%	84.4%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	93.8%	Up from 93.5%	88.3%	87.2%
• Average teacher salary	\$39,450	Up 6.4%	\$37,298	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	61.6%	N/A	65.5%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	99%	N/A	96%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	45.5%	Up from 20.8%	41.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0.4%	1.1%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	16.3%	Up from 13.6%	12.7%	11.5%
• With disabilities other than speech	10.1%	Down from 11.8%	9.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Chesnee Elementary School serves a unique community with equally unique challenges. The Chesnee community has been in a state of depressed economic standing for a number of years. This has forced many of our community members to work multiple jobs outside of our community. As a result, many of our parents find it difficult to be active participants in their children's education.

CES has made great strides in overcoming these barriers. CES has implemented an extended-day homework helper program, as well as an extended-day academic assistance program. Both of these programs are designed to improve student performance by increasing the amount of time students interact with the curriculum, while simultaneously decreasing the student-teacher ratio. CES has also operated a summer school program. CES has entered into an agreement with the Boys' and Girls' Club of Spartanburg County. This agreement has brought a fully operational year-round club to CES. The club will provide its participants with both academic and social training in a fun, caring, and supportive environment. With the cooperation of the United Way of the Piedmont Inc., CES has increased its presence in homes with children under the age of six by implementing a Success By Six program. CES has participated in three Reading Is Fundamental book distributions. As a result, our children own roughly 1,600 more books than they did at the start of the school year. CES has improved its instructional program over the past year. We have actively addressed improving our students' basic skills by implementing school-wide programs, such as SRA Reading, Thinking Maps, and Write From the Beginning.

CES is excited to say that our parents have responded to our efforts to improve the lives of their children in a positive way. Parent participation and attendance to all programs are at an all time high and the PTA membership has increased by roughly fifty percent. Together, with the community, CES plans to continue to improve the programs offered in order to help shape our students into intelligent, well-mannered, and caring citizens.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	84.4	86.2	(Avail. 2002)
Satisfied with social and physical environment	71.9	81.3	
Satisfied with home-school relations	43.8	87.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4/20/2018

Chesnee Elementary
212 North Alabama Ave.
Chesnee, SC 29323

Grades PK K-5 Elementary School

Enrollment: 507 Students

Principal

Mr. Dan Young 864-461-7322

Superintendent

Dr. James O. Jennings 864-578-0128

Board Chair

Mr. Tony Powell 864-461-8892

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com